

48 Rapid Reading Activities

For Lower Key Stage 2

Quick comprehensions designed to last up to 10 minutes. Based on texts from previous curriculum texts including new and original questions. Answers also included.

<u>Question Types</u>		<u>Text Difficulty</u>	
w/p	Words and Phrases	l	Low Level Text
i	Inference	m	Middle Level Text
kf	Key Facts (Retrieval)	h	High Level Text
ot	Other (e.g.: Language Choice, Comparisons)		

Tip: Press **Ctrl+L** to view pdf full screen.
Press **Esc** to return.

The Hunt for the Secret Treasure (part 3)

Finally, I made it out:

4 to the right. 6 to the left. 7 across.
1 forward. 2 sideways. Look up.

“What’s this, Goat?” I asked again, but Goat was already running down the pavement. It looked to me as if he were heading straight for my house, straight for the pot of flowers.

4 to the right. Quickly I took four steps to the right. 6 to the left. I did that. 7 across. 1 forward. 2 sideways. I looked up. All I could see were some clouds in the sky.

“Goat!” I ran after him.

i Why did Goat run off so soon after Jackson gave him the map?

kf What did Jackson find after following the clues?

w/p Which phrase tells us Jackson chased Goat?

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“Goat!” I ran after him.

i Why did Goat run off so soon after Jackson gave him the map?
Goat already knew where the treasure was; Goat had already seen the petal

kf What did Jackson find after following the clues?
Nothing; he could only find clouds

w/p Which phrase tells us Jackson chased Goat?
I ran after him

m

The Race to the South Pole (part 3)

In 1909, Amundsen decided to explore the North Pole. He was as good at planning expeditions as he was at exploring new places. He made sure that members of his crew were fit for long polar journeys, and the crew knew he was firm but fair. But while he was planning the expedition, the news “The North Pole is reached!” flashed all over the world.

Amundsen was shocked to hear that an American had arrived at the North Pole first. Amundsen quickly and secretly changed his plans and began to head for the South Pole. On the way, he found out that a British man, Robert Scott, was also preparing to lead an expedition to the South Pole. The race to the South Pole had begun.

kf Who was the race to the South Pole between?

w/p Find and copy the words that show what Amundsen’s crew thought of him.

i What did Amundsen do when he heard that an American had reached the North Pole?

i Why do you think he did this?



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kf Who was the race to the South Pole between? **Scott and Amundsen**

w/p Find and copy the words that show what Amundsen’s crew thought of him.
(he was) firm but fair

i What did Amundsen do when he heard that an American had reached the North Pole?
he changed his plans (and set off for the South Pole)

i Why do you think he did this?
because he wanted to get to a Pole first; he wanted to achieve his dream; he wanted to be a great explorer

Feet First – Training 1

If you are in good shape and have no injuries, you will be able to race short distances often. It is very important to listen to your body and if you are over-racing – slow down. The English Schools’ Athletic Association Award Scheme sets realistic targets for pupils of all abilities. Only short distances should be sprinted at maximum speed.

Year	Distance
3	40 m
4 and 5	60 m
6	80 m

Only Year 5 and 6 children should attempt racing longer distances. The recommended distance is 800 metres, which should be run and not sprinted.

kf How many metres should a year 4 child sprint at maximum speed?

w/p Which word in the text means utmost or ultimate?

kf What can older children do that younger children should not?

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kf How many metres should a year 4 child sprint at maximum speed?
60m

w/p Which word in the text means utmost or ultimate?
maximum

kf What can older children do that younger children should not?
Run long distances; sprint 80m